

ST. IGNATIUS COLLEGE
'Men and women for others'



Statement of Behaviour Principles

March 2017

Next Review March 2020

- *Teachers have the right to teach*
- *Pupils have the right to learn*
- *Everyone has the right to safety and respect.*

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STATEMENT OF BEHAVIOUR PRINCIPLES

March 2017

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies.

The Governors at St Ignatius College believe that high expectations and standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life. At St Ignatius College, the Governing Body, Headteacher and staff are committed to fostering a learning environment which enables the 'improvement in living and learning for the greater glory of God and the common good'.

Every member of our school community is valued equally and is capable of growth, change and development. Each individual is born in God's image and likeness and as such has a responsibility to be a man or woman for others who work for the good of the College and treats each other with courtesy, respect and dignity at all times in the promotion of positive relationships with others.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

At St Ignatius College we believe that:

1. Teachers have the right to teach
2. Students have the right to learn and be happy at school
3. All students, staff and visitors have the right to feel safe at all times at school, free from discrimination or harassment of any sort.
4. School rules should be clearly set out in the Ignatian Code of Conduct and summarised in the pupil planner. Governors expect these rules to be consistently applied by all staff.

5. Incidents of poor behaviour are tackled effectively and fairly with regard to the individual situation and the individual student.
6. Sanctions which are known and understood by all staff and students are consistently, proportionally and reasonably applied taking into account SEND, disability and the needs of vulnerable students, and offering support as necessary.
7. Expectations of positive behaviour are shared with our pupils and stakeholders so that achievements can be celebrated and negative behaviour discouraged. Governors would like to see all staff in the College community contribute in a consistent way in the promotion of positive behaviour by recognition, praise, encouragement and reward.
8. All policies should be underpinned by our Ignatian values of openness, honesty, social responsibility and caring for others.
9. The Governors expect students and parents to cooperate to maintain an orderly climate for learning.
10. The Governors wish to emphasise that violence, possession of dangerous, banned and illegal items or substances, threatening behaviour or abuse by students or parents towards the school's staff will not be tolerated
11. The Governors expect the Head teacher to include guidance on the use of reasonable force, as an appendix of the Ignatian Code of Conduct.
12. The Governors expect the Ignatian Code of Conduct and the Anti-Bullying Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.

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