

SMSC at St. Ignatius College

Spiritual, Moral, Social, and Cultural education is at the heart of St. Ignatius' vision. Senior and in particular middle leaders play a crucial role in encouraging staff to prioritise and develop their thinking around SMSC. With the pressure of high exam performance and closing the attainment gap, leadership has sent a clear message that high quality, integrated and well-thought-through SMSC provision is part of the answer rather than an additional bolt on to be covered on top of those commitments.

SMSC is clearly embedded throughout the curriculum at St. Ignatius. Learning Coordinators and Subject Leaders shape the curriculum to address each element of SMSC wherever possible. As a catholic school spiritualism and self-reflection is highly valued and promoted. The college has produced a detailed mapping document which highlights the integrated approach to SMSC at the college. This comprehensive working document highlights examples of SMSC in all subject areas is regularly updated and modified. The school website makes these public to students, parents and other stakeholders. An SMSC logo is used in the College's quarterly newsletters with each activity and news item is coded according to the strand(s) of SMSC that are relevant. For example a World Book Week (social, cultural) or the Tanzanian exchange (spiritual, moral, cultural).

In the college's last OFSTED report SMSC was highlighted as an area of strength and through further staff training as well as an even greater focus we believe our SMSC provision is Outstanding. The SMSC ethos of the college is summed up by the college aim of creating pupils who are 'Men and Women for Others'.

In judging the school's overall effectiveness, inspectors consider the overall provision for pupils' spiritual, moral, social and cultural development using the following criteria.

1. The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

At St Ignatius we aim to fulfil these statements through the following:

- ✓ The Way, the Truth and the Life is the main structure of our RE Curriculum
- ✓ Holy Communion
- ✓ Links to the parish communities – Harvest Festival, Seasonal Concerts, Family Masses, Termly School Mass, etc
- ✓ Children given opportunity to explore and develop relationship with God (and question) through Retreats and Examen
- ✓ Worship and the everyday life of the school.
- ✓ Church visits / Parish Priest visits to school

- ✓ Other faiths are taught through visits to a Jewish Centre, Mosque, Sikh Temple etc.,
- ✓ Ethos, Form Prayer, SRE, class discussion
- ✓ Residential, day trips, use of school grounds
- ✓ Intangible ever present ethos in school... quality of interpersonal relationships and welcome that is commented on by all visitors, staff and parents promotion of Men and Women for Others
- ✓ Imagination and creativity is promoted through music and art as well as other subjects
- ✓ Use of the ARTs; Art, drama, music and role play in RE lessons including the Art Exhibition and numerous music performances throughout the year
- ✓ Use of reflective prayer time
- ✓ Use of Chapel space
- ✓ The use of green pen marking to reflect on their own academic performance

2. The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

At St Ignatius we aim to fulfil these statements through the following:

- ✓ College Code of Conduct visible around school and used to reinforce good behaviour
- ✓ Behaviour and effort tables emphasises good self-control and encourages improvement
- ✓ Constant positive reminders of expectations, i.e. right and wrong
- ✓ Achievement points reward system put in place linked to SIMS
- ✓ Participation in Holocaust Memorial Week led by the History department
- ✓ Sixth form students took part in Justice and Peace Week
- ✓ Assemblies, form time, and citizenship lessons focus individuals actions and responsibilities
- ✓ Participation in charity events awareness raising and fundraising
- ✓ School buddies as role models for younger pupils
- ✓ Everyone treated the equally by staff.
- ✓ As a school we give an assurance that every child can expect to feel:
 - o safe
 - o happy
 - o secure
 - o valued
 - o listened to
 - o prayed for and blessed
 - o equal in the eyes of each other and their God
 - o and when they need to be... forgiven.

3. The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

At St Ignatius we aim to fulfil these statements through the following:

- ✓ Cultural mix of our school enables our pupils to learn about a variety of cultures through their friendships, work and play.
- ✓ College Council elections promote democracy
- ✓ Uniformed Assemblies across year groups
- ✓ Promotion of good social skills, i.e. role modelling, class discussions on celebrating differences : we are all special, we are all different (made in God's image)
- ✓ We have mixed ability groups teaching to encouraging support and helping each other
- ✓ College Companion to support reception and administrative staff
- ✓ Wherever possible conflicts are dealt with at once – the children are asked to reflect on what has happened and how it can be resolved.
- ✓ Participation in Parish Masses and events.
- ✓ Residential trips encourage children to become more self-reliant and independent as well as mix with other groups outside of their usual circle of friends and take on challenges and different roles.
- ✓ Opportunities to develop skills within the local and wider community – links with other schools –College Council
- ✓ We gather to remember the fallen of all wars and conflicts on 11 November; 1mins silence is observed, children recite Remembrance Prayer, prayers are said for both sides and world peace is the focus (other days like 7/7 and 11/9 are also observed)

4. The cultural development of pupils is shown by their:

- **understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others**
- **understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain**
- **knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain**
- **willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities**
- **interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and**

celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

At St Ignatius we aim to fulfil these statements through the following:

- ✓ School Council elections held every year using the a peer voting system; Form reps and Year reps are elected and they take on specific roles and they take these roles very seriously
- ✓ A wide range of activities are planned within the curriculum and extracurricular sporting events, trips, music and drama productions, choir, etc.
- ✓ Black History Week
- ✓ College is twinned with St. Ignatius College in Dodoma, Tanzania with regular exchanges
- ✓ Celebrate other cultural events i.e. Chinese New Year, Diwali, etc.
- ✓ Circle Times / Ethos – being special, same but different
- ✓ Taking part in ‘events’ with other communities – Catholic community events
- ✓ Strong Wednesday afternoon and Saturday morning sporting fixture list
- ✓ Instrumental lessons during the school day
- ✓ Studying an ‘artist’ from another country/culture and discussing their influence
- ✓ School choir
- ✓ Participation in special projects – Enterprise projects
- ✓ Charity work throughout the year which supports local, regional, national and international charities – children having the opportunity to decide which charity and how to raise funds.