

ST. IGNATIUS COLLEGE
'Men and women for others'



Pupil Premium

Autumn 2017
Next Review September 2018

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Context

The Pupil Premium is additional funding paid to schools for students who are recorded as being eligible for Free School Meals in the last 6 years, who are Looked After or who have a parent serving in the armed forces. For the tax year 2016-2017, the college received £258,660 in Pupil Premium funding and this year 2017-2018 we will receive £260,530. Approximately 30% of our students at KS3 and KS4 are entitled to Pupil Premium.

Schools have the freedom to spend the Pupil Premium, which is additional to the main school's budget, in a way they think will best support the raising of attainment and improving the achievement of students attracting Pupil Premium funding. The Pupil Premium funding is provided to address the inequalities in achievement which exist between students who attract this funding and those who are from more affluent backgrounds. We are firmly committed to that principle and see it as a moral imperative to redress this inequality and ensure that our Pupil Premium students have the best life chances possible.

The performance tables which are published annually, compare the achievement of disadvantaged pupils covered by the Pupil Premium with other pupils.

Our Philosophy

We recognise that students who are entitled to the Pupil Premium are not a homogenous group and have a wide range of needs. Therefore, our aim is to address the individual needs of the students and to provide a range of interventions and resources, both physical and human, to address those needs. We expect all members of our school community to be committed to narrowing the gap in achievement and recognise that for this to happen Pupil Premium students need to make accelerated progress.

Our Aims

- To continue to narrow the gap between the achievement of those entitled to Pupil Premium and their peers and thus combat inequality.
- To offer a broad range of opportunities for cultural enrichment and learning.
- To devise strategies to meet the needs of our Pupil Premium students.
- To create a team of staff, both teaching and support staff, to work closely with key groups of students and identify their barriers to learning – Challenge the Gap team.
- To use the latest evidence based research on strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils (eg EEF, Joseph Rowntree Foundation, the Dfe Report, *The Pupil*

Premium: how schools are spending the funding successfully to maximise achievement)

- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Never generalise about students entitled to Pupil Premium and refer always to entitlement rather than suggesting a deficiency. Eligibility and take up of FSM does not equate with pupils being considered to be of “low ability” because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- Ensure that high quality teaching and learning is the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

Some of the barriers facing our students

- Many will not have eaten breakfast or had an adequate breakfast in the morning
- A large number will not have the right equipment with them when they arrive to school
- Punctuality can be an issue
- A large proportion in our exam classes will not have bought revision guides or voluntarily attend after-school intervention sessions
- Many will struggle to find adequate room to complete homework at home
- Many will have low aspirations and little self-confidence and come from families where there is no one in higher education
- Very few will understand how to make the right option choices in Year 9
- Many arrive at the College with a reading age below their actual age

Our practices

The progress of students in receipt of Pupil Premium funding is monitored in every line management meeting after each data input. Teachers, Subject Leaders, Learning Co-Ordinators and Senior Leaders monitor closely the progress of Pupil Premium students as a discrete group.

Nature of Support

Support is tailored to the individual needs of the pupil. Pupils have accessed:

- One-to-one and small group learning mentor support
- Catch-up classes in literacy
- Pupil Premium Ambassador Group – a whole-school pupil premium team has been formed to explore initiative and develop strategies in order to close the gap in attainment between our pupil premium and non-pupil premium students
- Small group supported study to aid learning in a variety of subject areas
- Equipment packs are loaned to individual students
- Homework club – the school runs a homework club after school which is supported by our Teaching Assistants
- Brilliant Club – this programme involves PhD graduates working with our students in order to raise their aspirations and encourage them to apply for some of our leading universities.
- Personalised curriculum choices and options events at the end of KS3 and KS4
- Financial support for equipment for class and for PE, residential trips and music tuition
- A wide range of booster classes at Key Stage 4 targeted at those at risk of under-performance
- Access to School Counsellor services and other support staff in order to raise attendance and improve punctuality
- Lead Learners – a programme designed to raise the self-confidence and self-motivation of students through activities and in-class responsibilities
- A breakfast club runs every day before school starts offering students a healthy and wholesome meal in order to ensure a good start to the day.

Measuring the Impact of Pupil Premium Spending

- Learning Coordinators measure the impact of interventions by tracking the progress of Pupil Premium pupils on a termly basis through internal data drops and weekly pastoral reports.
- The percentage of Pupil Premium pupils attending breakfast club is monitored and the information fed back to Learning Coordinators.
- Book looks are focused on Pupil Premium pupils and the results are fed back to individual teachers and subject leaders.

- Subject leaders and SLT measure the success of pupils at the end of Key Stage 4 relative to their target grades and against threshold measures such as 5+ A*-C, 5+ A*-C including English and Mathematics, EBacc and expected progress in English, Mathematics and Science.
- Learning Coordinators monitor and support pupils accessing pastoral support and discusses their progress and needs regularly.

The governing body regularly reviews the work in narrowing the performance and attainment gaps. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body takes into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

Impact of Pupil Premium 2016 - 2017

Results 2017 show a significant increase in the Progress 8 score for the students.

Measure	2016	2017	
	PP	PP	Non-PP
% of Students 5+ standard passes inc EM (4+)	68%	58%	82%
%A*-A	21%	16%	27%
%A*-C	68%	59%	78%
Progress 8	0.18	0.29	0.45

Cost of Identified Provision 2017 - 2018

Strategy	Strategy	Target Group	PP Allocation
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Additional staffing to support extra groups	<ul style="list-style-type: none"> • Extra support in English and Maths • EAL Co-coordinator • SLT Pupil-Premium Coordinator 	Yr 7-11 KS3 and 4 All key stages Total	£58,729
Education support staff	<ul style="list-style-type: none"> • LSA with particular responsibility for EAL • Learning Mentor Intervention and Pastoral Support • Cover Supervisor • Library Support • Student Services Support • Teaching and learning advisor 	Yr 7 – 11 Yr 7 - 11 All KS3 and 4 All staff Total	£130,939
Administration support	<ul style="list-style-type: none"> • Pupil Premium Attendance Support/ Student Services 	All key stages Total	£45,862
Learning Resources	<ul style="list-style-type: none"> • Hardship support • Curriculum Support through: Reading Tests Works Skills SAM Learning Booster programmes Music Lessons Anti-bullying 	 Total	£25,000
		Total	£260, 530

Further Information

If you think your son may be entitled to Free School Meals, we encourage parents to register so that St Ignatius College receives our maximum Pupil Premium entitlement.

Please contact the school office at enquires@st-ignatius.enfield.sch.uk if you need any advice on this. For more information on the Pupil Premium: www.education.gov.uk/schools/pupilsupport/premium
For more information about eligibility and applying for Free School Meals: <https://new.enfield.gov.uk/services/children-and-education/school-welfare-and-information/school-meals/>