

PP strategy 2019-2020-IMPACT AND EVALUATION REPORT



Subject/team/focus area: PP strategy 2019-2020	Overall lead/person accountable: Raquel Morán/ Ian Petrie
Overall intended outcome: To narrow attainment and progress gaps between PP and non PP students at KS3, KS4 and KS5.	

Linked to SIP target/s	Strategy	Cost	Actions	Evidence	Impact	Evaluation
Priority 3: Further develop Literacy across the curriculum	Improve literacy levels of PP students to ensure equality of access to curriculum	Literacy co-ordinator TLR T&L budget (purchase of visualisers...): £6.000 Reprographics cost: £250 Year 11 trip to The Globe in March 2020: £750 Allocated PP budget to Departments: £40000	Wednesday briefings focused on developing students access of complex tests and developing oracy in lessons. Literacy mats in all subjects to further improve writing skills KS3 PP students targeted for specific interventions groups, led by Student Support Department (English +, SPAG, Reading comprehension, spelling, handwriting) CONTINUE Year 11 after school intervention clubs and Engine Room intervention CONTINUE Year 10 Extra English intervention CONTINUE	Subject curriculum plans and SoLs Literacy folder T&L folder CPD folder (Wednesday's briefings and online on Teams) Analysis of KS3 NFER tests in Tracking and Monitoring folder. Intervention group lists in SEN folder Minutes of English Department meetings	PP students in Years 8,9 and 10 overperforming their non PP peers. Gap remains wide in Year 7 and in Year 11 Further actions: Underperforming year 7 students to be part of the Nurture group -8G- in academic year 2020-2021 in order to raise achievement. Recovery curriculum in place for students' missed learning during lockdown from September 2020	Refine strategy with more explicit focus on individual students' needs, with input from ELKAN trained teachers. Literacy mats temporarily suspended due to COVID restrictions – to be replaced by classroom displays Continue strategy All year 11 attending Cath-up/Intervention post lockdown, so Engine room on hold temporarily Continue strategy

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			Screen casting and live lessons delivered to students during remote learning			Remote Learning strategies continuing to be refined through CPD, T&L Briefings
Priority 3: Improve progress and outcomes for targeted groups: PP	Ensure PP students make at least good progress, in line with peers	PP co-ordinator TLR Revision guides purchased for KS4 and KS5 PP students: £2300 Loan of Chromebooks, art equipment, PE kits and music instruments to targeted students: £9084.28 Stationery: £250 Reprographics: £500 Speech and Language therapist	Music, PE, Art equipment loaned to FSM students KS4 revision guides purchased for PP students in most subjects Analysis of KS3 and KS4 Autumn and Spring data drops and tracking and monitoring of PP students underperforming Provision of Year 11 and Year 13 intervention clubs and homework club PP briefing delivered to staff in November 2019 PP parental meeting to market Ebacc subject options during Options Evening in February 2020 Weekly monitoring of students not accessing SMHW with follow up emails and phone calls to parents whilst on lockdown	Monitoring and tracking folder Curriculum Development folder PP folder Engagement spreadsheets on OneDrive Year 11 revision classes lists on OneDrive T&L folder Microsoft Teams recordings	Improvement on narrowing the gap between PP and non PP students in Year 8, 10 and 11 -comparison Autumn and Spring data drops-. More impactful focus on progress of PP students Further actions: Analysis on overperformance of PP students in Year 8 and 10 and sharing good practice Differentiation strategies implemented in teaching of Year 8 Nurture group to be disseminated to all teaching staff Further CPD opportunities to embed 'blended learning' Purchase of laptops for targeted students with no device at home to increase engagement	Continue to supply students with equipment at KS3, and monitor engagement & participation in taught/extra-curricular opportunities Continue to provide revision materials at KS4 and expand to KS5 Continue to provide after-school intervention but shift focus to post-lockdown recovery Continue to deliver regular briefings on PP progress to ensure it remain high on staff agenda Review best way to target PP students to encourage Ebacc uptake

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			<p>Loan of Chromebooks to PP students with no access to IT device at home</p> <p>Use of Loom lessons and live Google Classroom lessons to further improve the delivery of lessons whilst on lockdown</p> <p>Creation of engagement spreadsheets to gauge engagement of students whilst on lockdown</p> <p>Use of parent online survey to gauge impact and depth of home learning whilst on lockdown</p> <p>Use of student voice to assess access to ICT devices for home learning</p> <p>Design of a new home learning KS3 timetable to aid workload whilst on lockdown</p> <p>Learning walks and Lesson observations to gauge quality of T&L provision</p>			<p>Use of SMHW discontinued in favour of Google Classroom. Monitoring of student engagement to include focus on PP students.</p> <p>Expand provision of Chromebooks/Internet dongles if there is no exclusive access to a device for students self-isolating/having to undertake remote learning.</p> <p>Expand provision of remote learning techniques through T&L CPD with the aim of maximum coverage of live lessons.</p> <p>Continue to monitor student engagement with remote learning and follow up non-engagers through pastoral team.</p> <p>Regular whole school survey to assess ongoing need for devices.</p>
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						<p>Refine support strategies through 'How to support' guides for parents published on website.</p> <p>Assess quality on online provision/level of engagement through creation of year group supervisor accounts.</p>
<p>Priority 4: Embed the Behaviour for Learning Continuum</p>	<p>Improve learning behaviours, resilience and aspiration amongst PP students</p>	<p>PSHE co-ordinator TLR Free breakfast: £4303.40 Tesco e-vouchers: £2800 Reprographics: £400 Summer break Government e-vouchers: £13000 Allocated PP budget to Year LCs: £18000</p>	<p>Provision of free breakfast E-vouchers issued to families in need during lockdown Monitoring parental engagement via Parents' evenings and parents' meetings attendance lists Launch of Learning behaviours poster disseminated to all staff Year 10,11, 13 and vulnerable KS3 students questionnaires to increase low engagement of specific students and access to ICT devices at home Analysis of BHPs to assess whether PP</p>	<p>PP folder SEN folder MBWA folder Delivery of targeted PSHE lessons Emails and comms to parents List of vulnerable students and students who attended school whilst on lockdown Regular track of redeemed/un-redeemed FSM e-vouchers by admin team whilst on lockdown Zoom concerns meetings with PP vulnerable students whilst on lockdown</p>	<p>Reduction in the number of permanent and fixed term exclusions in academic year 2019-2020 Improve punctuality in academic year 2019-2020 Further actions: Managing Behaviour Positively 5 Steps of Emotional Coaching</p>	<p>Breakfast Club refined and limited to comply with COVID restrictions</p> <p>E-Vouchers supplied through Christmas holiday in line with Government funding</p> <p>Parental Meetings/Evenings run virtually through SchoolCloud system in line with COVID restrictions</p> <p>Continue to monitor pastoral as well as academic data</p> <p>Resilience and wellbeing to be implemented through</p>

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			<p>students are over-represented Building up resilience with the robust implementation of a PSHE curriculum Students with low engagement targeted to attend school whilst on lockdown</p>			<p>Magis curriculum for KS3 from September 2020 onwards</p> <p>Students with previous low engagement pre-emptively targeted before periods of remote learning</p>
<p>Priority 5: Further enhance students' cultural capital</p>	<p>Ensure all PP students have equal access to taught curriculum and extra curricular opportunities</p>	<p>CEIAG advisor The Brilliant Club Programme: £7245 Specific trips and outings (Kidzania trip, Wipsnade trip...) £2260 Mandarin and Latin clubs: £600 Peripatetic music lessons: £2000</p>	<p>Year 7 homework club Specific students targeted for homework support Kidzania trip Careers trips and careers fair Weekly offer of a Mandarin club and a Latin club targeting high ability PP students Literacy Talk Club to develop student leadership Music lessons by external teacher</p>	<p>Visits and trips folder Visits and trips folders on Evolve website Careers fair PP folder Brilliant Club Autumn and Spring report Club attendance registers</p>	<p>Excellent engagement regarding Latin and Mandarin clubs 92% of KS5 students who took part in the Brilliant Club Spring Term programme achieved a 1st or 2:1. Positive feedback from Careers fair At least 30% of PP students targeted for attendance to trips</p>	<p>All extra-curricular activities currently suspended. Strategies will continue when program resumes post COVID measures being eased.</p> <p>Mandarin now offered on Yr 7 Curriculum</p> <p>Music lessons continue for PP students in school</p>

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PROGRESS FIGURES:

Progress Overview - Spring 2020	Year 7	Year 8	Year 9		
All subjects	187	178	171		
Students meeting or exceeding Standardrs	71%	74%	68%		
NO: Of PP Students	39	50	51		
PP Pupils meeting or exceeding previous standards	48%	86%	74%		
Non PP pupils meeting or exceeding stndards	76%	68%	72%		
Progress Overview	Year 10	Year 11		Year 12	Year 13
All subjects	177	153		85	73
NO: Of PP Students	58	32		15	6
PP Pupils P8	-0.91	0.29	L3VA PP	-0.82	-0.52
Non PP pupils P8	-0.98	0.53	L3VA NON	-0.27	0.42

Review Date: September 2021